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## Senior OEC Exercises

The OEC component of the senior program allows patrollers to participate in ski patrol-relevant field exercises. These exercises are designed to develop and enhance the skills of decision making, problem management, and leadership, as applied to the management of emergency care situations in a typical ski patrol environment.

### Practice Scenarios

Outdoor Emergency Care supports the OEC standard of training. The Senior OEC clinics provide a setting in which patrollers are evaluated on their ability to meet OEC's standard performance objectives. Patrollers must demonstrate their knowledge and skills in these areas, using decision making, problem management, and leadership abilities. The following scenarios may prove useful in pre-evaluation training clinics. Various factors of the scenario have been rated by a OEC Test Bank Committee to determine the overall degree of difficulty.

#### OEC Practice Scenario 1

The following table contains an emergency care scenario in which the senior candidate must manage a humerus fracture with resulting nerve paralysis. The degree of difficulty for each scenario component is provided as well as the overall degree of difficulty.

##### Injury

Humerus fracture with complete radial nerve paralysis (3)

##### Environment

Entangled in a snow gun (or other man-made obstacle) (1)

##### Personnel

Single patient (0)  
No trained help (1)

Degree of Difficulty = 5

#### General Scenario Description

A snowboarder lost control while jumping a mogul. He became airborne, and when he fell his upper arm struck a snow gun at the edge of the trail. You are the only available patroller for the first 10 to 12 minutes. The patient complains of severe pain in the unstable upper arm, with numbness over the thumb side of the hand and an inability to extend his wrist and fingers.

#### OEC Practice Scenario 2

The following table contains an emergency care scenario in which the senior candidate must manage an unresponsive patient who has a laceration and a pre-existing medical condition. The degree of difficulty for each component is provided as well as the degree of difficulty.

##### Injury

Unresponsive (4)  
Laceration with minor bleeding (1)  
Medical condition (0)

##### Environment

More difficult slope  
(narrow area if available) (1)

##### Personnel

Single patient (0)  
Trained patrollers (0)

Degree of Difficulty = 5

#### General Scenario Description

A skier on a narrow slope became airborne off of a mogul. Upon landing,

her head hit a tree and she then fell forward onto a jagged rock. The accident was witnessed by the skier's friend, who has remained on the scene. The patient is unresponsive but stable throughout the entire management of the problem. The bleeding from the thigh laceration is only minor, but the friend reveals that the patient is HIV positive.

#### OEC Practice Scenario 3

The following table contains an emergency care scenario in which the senior candidate must manage a patient with severe respiratory distress and a facial laceration. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

##### Injury

Severe respiratory distress with flail chest and tension pneumothorax (4)  
Facial laceration (1)

##### Environment

Most difficult slope with moguls (0)

##### Personnel

Single patient (0)  
Trained patrollers (0)

Degree of Difficulty = 5

#### General Scenario Description

A skier hit a mogul unexpectedly and fell forward. When you arrive on the scene, the skier is sitting on the snow. He tells you that the right side of his chest and face are hurting. He is also experiencing some difficulty breathing, especially if he tries to take a deep breath. This symptom worsens as time passes. All breathing is shallow; and any deep breaths or excessive movement cause increased pain.



## OEC Practice Scenario 4

The following table contains an emergency care scenario in which the senior candidate must manage two patients: one with first- and second-degree burns and the other with glass in his eye. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Burns, first and second degree (2)  
Glass in the eye (2)

### Environment

Outside of a maintenance shed or kitchen (0)

### Personnel

Multiple patients (1)  
Trained patrollers (0)

Degree of Difficulty = 5

## General Scenario Description

There has been a flash fire, cause unknown, in which an employee sustained burns to the face, neck, and hands. The employee (Patient A) stumbled into a fellow employee (Patient B), breaking his glasses and knocking him down. Patient A has areas of first- and second-degree burns on his palms and the peripheral areas of his face. His eyes and breathing are okay. Patient B has glass in one eye from the broken glasses and is very anxious about the possibility of losing his eye.

## OEC Practice Scenario 5

The following table contains an emergency care scenario in which the senior candidate must manage a patient who has fractured his wrist and clavicle. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Wrist fracture (2)  
Clavicle fracture (2)

### Environment

Easiest slope (0)

### Personnel

Single patient (0)  
Obstructive ski instructor (1)

Degree of Difficulty = 5

## General Scenario Description

A first-time skier was on one of the area's easiest slopes with a new ski instructor when he fell forward, his binding released, and he put his hands out to break his fall. When you arrive, the instructor is very upset and is being overly apologetic to the skier, blaming the slope's grooming for causing the accident. The patient is complaining of pain in his wrist and shoulder on the same side. As a first-time skier, he is quite anxious about the situation.

## OEC Practice Scenario 6

The following table contains an emergency care scenario in which the senior candidate must manage a patient with an open femur fracture and a humerus fracture. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Open femur fracture (3)  
Humerus fracture (2)

### Environment

Most difficult slope (0)

### Personnel

Single patient (0)  
Trained patrollers (0)

Degree of Difficulty = 5

## General Scenario Description

A skier was jumping and caught some really good air but got out of position for the landing and experienced a hard, twisting, tumbling fall. During one of the tumbles, her ski pole got caught under her body and she felt her upper arm snap. She fell a considerable distance, with various equipment scattered along the way. She has an open mid-shaft fracture on the leg against the slope. She complains of terrible pain in her leg as well as pain in the opposite arm.

## OEC Practice Scenario 7

The following table contains an emergency care scenario in which the senior candidate must manage a patient with a pelvic fracture, wrist fracture, and who is wearing a medical-alert tag. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Pelvic fracture (3)  
Wrist fracture (2)  
Medical history (0)

### Environment

Lift line (0)  
(alternate location—top of the hill at lift exit area)

### Personnel

Single patient (0)  
One trained patrollers (0)  
Bystander help (1)

Degree of Difficulty = 6

## General Scenario Description

A 56-year-old female is standing in the lift line (or is standing at the top of the hill near the unloading area) when another skier bumps into her right side, causing her to fall on her left side. When you arrive on the



scene, the patient complains of pain and tenderness in the left hip and wrist areas. She is wearing a medical-alert tag for epilepsy.

### OEC Practice Scenario 8

The following table contains an emergency care scenario in which the senior candidate must manage a patient with a back injury and lower-leg fracture. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

Injury	
Back injury (3)	
Lower-leg fracture (2)	
Environment	
Below chairlift, not accessible by skiing (1)	
Personnel	
Single patient (0)	
Trained patrollers (0)	

Degree of Difficulty = 6

### General Scenario Description

While riding up the lift, a skier fell about 20 feet out of his chair when the lift made an emergency stop. The area under the lift is not accessible by skiing under the lift, so you take off your skis and walk about 20 feet over to where the patient is lying in the snow. The patient complains of lower back and lower leg pain. You find the patient has deformity in the lower leg, with some specific pain upon palpation. The patient complains of mid-thoracic back pain with numbness and tingling in both legs.

### OEC Practice Scenario 9

The following table contains an emergency care scenario in which the senior candidate must manage a patient with severe abdominal pain

and a sprained shoulder. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

Injury	
Severe abdominal pain (3)	
Third-degree AC joint shoulder sprain (2)	
Environment	
Most difficult slope (0)	
Personnel	
Single patient (0)	
Trained patrollers (0)	

Degree of Difficulty = 6

### General Scenario Description

A skier was skiing very fast through the trees when she lost control trying to avoid a collision with a tree. She fell on her own ski pole, which jabbed her in the abdomen (upper left quadrant). She also fell onto her shoulder. When you arrive on the scene, the patient complains of pain in the shoulder, and pain and rigidity in the abdomen. Both of these symptoms worsen.

### OEC Practice Scenario 10

The following table contains an emergency care scenario in which the senior candidate must manage a patient with a dislocated shoulder, a fractured patella, and a fractured wrist. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

Injury	
Dislocated shoulder (2)	
Patella fracture (2)	
Wrist fracture (2)	
Environment	
Bump run (0)	

### Personnel

Single patient (0)  
Trained patrollers (0)

Degree of Difficulty = 6

### General Scenario Description

A 16-year-old skier was taking a bump run, caught an edge, and landed on one knee on the hard edge of a bump. He also put out a hand to break the fall, and felt the shoulder go as he hit. You find the knee in a locked position. The patient is complaining of pain in the knee as well as on the right arm and wrist.

### OEC Practice Scenario 11

The following table contains an emergency care scenario in which the senior candidate must manage a patient with an acute abdomen. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

Injury	
Acute abdomen (4)	
Environment	
Lodge (0)	
Personnel	
Single patient (0)	
Obstructive parent (1)	
No trained help (1)	

Degree of Difficulty = 6

### General Scenario Description

A 13 year old is sitting in the lodge in obvious abdominal pain. An area employee requests ski patrol assistance. The parent arrives shortly after you do. The patient is complaining of steady, severe pain in the right lower quadrant.



## OEC Practice Scenario 12

The following table contains an emergency care scenario in which the senior candidate must manage a patient with a cervical spine injury and head contusion. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Cervical spine injury (3)  
Head contusion (1)

### Environment

Disentanglement (1)  
Off slope (1)

### Personnel

Single patient (0)  
Trained patrollers (0)

Degree of Difficulty = 6

## General Scenario Description

A skier went into deep snow in the trees and hit a tree with her forehead. The skier is standing, leaning against the tree with skis on and poles in hand. Her head and neck hurt, and her fingers and toes are tingling, but there is no muscular weakness.

## OEC Practice Scenario 13

The following table contains an emergency care scenario in which the senior candidate must manage a patient with a fractured hip and an eye contusion. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Hip fracture (3)  
Eye contusion (2)

### Environment

An icy slope (0)

### Personnel

Single patient (0)  
Trained patrollers (0)  
Difficult spouse (1)

Degree of Difficulty = 6

## General Scenario Description

The skier lost control and fell hard onto one hip on the ice, lost both skis, and rolled a couple of times. During one of the rolls, he hit his eye with the ski pole grip, which is still in his hand. When you arrive, the spouse tells you she wants to sue the area because of the "lack of grooming" (ice). The patient complains of pain in his hip. You find swelling and tenderness over one eye.

## OEC Practice Scenario 14

The following table contains an emergency care scenario in which the senior candidate must manage a young patient with a severe head injury and a fractured clavicle. The degree of difficulty for each component is provided as well as the overall degree of difficulty.

### Injury

Head injury—epidural hematoma (life threatening) (4)  
Clavicle fracture (1)

### Environment

Off the trail in an area with trees (1)

### Personnel

Single patient (0)  
Trained patrollers (0)

Degree of Difficulty = 6

## General Scenario Description

A 10 year old was skiing with her father in a closed, gladed area. The child lost control and struck a tree with the left side of her face and her

left shoulder. You do not arrive until about 15 minutes after the accident. The patient's father tells you that the child was unconscious for a couple of minutes after the impact. The patient is now responsive but is not completely oriented. She is still woozy and unable to stand but has good pupil reaction at the time of your arrival. There is a hematoma in the area of the temple and pain in the shoulder area. Her condition deteriorates as time passes, until finally she is unresponsive with a fixed pupil on the same side as the head injury.

## Written Scenario Exercises

To prepare adequately for the evaluation, each candidate must write essay answers to two scenario problems and write one new senior OEC scenario problem. Select from the following scenarios or from the *OEC Test Bank* booklet (degree of difficulty 5 to 6) to write essay answers. Given the general information available below, complete the scenario objectives for decision making, problem management, and leadership. As you do the written scenarios, consider the points that will serve as the evaluation criteria for your leadership attributes.

## Decision Making, Problem Management, and Leadership Expectations

One of the goals of the senior OEC component is to motivate, challenge, and facilitate a senior candidate's growth and/or experience level. Everyone involved in ski patrolling has been in a leadership position at one time or another. It may have been at the scene of an accident, while teaching one of NSP's many courses, or while serving as hill leader for the day. When you assume a leadership role, you are expected to fulfill certain responsibilities or duties, either by performing the task



personally or by delegating it to another qualified individual.

Some patrollers are very comfortable in a leadership role while others tend to shy away from taking charge. Several factors may help determine whether someone is a better leader or follower, including personality, education, profession, age, and level of ski patrol experience. Each of these factors can affect a person's decision-making abilities in various situations. How do people make sound decisions and apply them to a leadership role? The following steps trace that process.

### Decision-making Process

These steps enable a good leader to gain control of the situation.

1. Gather all the information about the problem or situation. Understand the information, and process it rapidly and efficiently.
2. Assess the seriousness of the situation. Set priorities based on the facts.

### Communication

3. Instruct and delegate tasks to the people involved at the scene. Be calm, confident, and competent, and give concise orders or commands to anyone who is available to assist you, including other patrollers, area personnel, and bystanders. Everyone involved must clearly understand the course of action and the tasks that are expected of them. (Other patrollers should be able to work under minimal supervision and attend to the details while you address the broader picture.)

### Anticipation and Flexibility

4. Anticipate the needs of the injured, the needs of the patrollers tending to the situation, and the problems that may arise. Be ready to initiate a change of plan. (You

may decide to change the plan of action suddenly, depending on the time it takes to evacuate the injured, the role the weather may play, what equipment is needed, whether equipment fails or is unavailable, etc.)

5. Evaluate the on-the-scene plan of action. How effectively is the plan working? Remain flexible.

### Follow-up

6. Review the events that occurred during the situation (both your actions and the actions of those you directed). In a non-judgmental, positive manner, give constructive feedback to all involved. (You might decide what was done well or what could have been handled better, more efficiently, etc. Alternatively, everyone involved in the situation could discuss these issues.)

### Effective Team Characteristics

- Mutually set goals
- Understanding and commitment to goals
- Clearly defined, non-overlapping roles
- Atmosphere that encourages development
- Decisions based on facts, not emotions or personalities
- Efficient, task-oriented meetings that focus on improvement
- Discussions that involve all members
- Members listening and showing respect for each other
- Problem solving versus blaming
- Frequent performance feedback
- Informed members
- Pride and spirit
- Free expression of feelings and ideas
- Cooperation and support of members
- Tolerance for conflict with emphasis on resolution

### Sample Exercise

The following section contains a sample essay response to a scenario. This exercise illustrates the knowledge components to be included in any OEC exercise designed by the OEC Test Bank Committee.

### General Problem Description

A 60-year-old male (Patient A) is sitting on the snow after climbing uphill to help his wife (Patient B), who fell on a more difficult slope and is complaining of severe lower leg pain. Patient A is short of breath and complaining of chest pain, and he has a history of angina.

### Patient Information

#### Signs and Symptoms

**Patient A** Complains of severe chest pain, substernal radiating to the left arm. The patient has taken a nitroglycerin tablet but has not felt any relief. The patient also complains of shortness of breath, is anxious, and is concerned for his wife, who is perspiring heavily.

**Patient B** Complains of severe pain and tenderness at the top of her left boot. The patient's circulation, motor functions, and sensation are within normal limits. (She can wiggle her toes, is not bleeding, and has no open fracture.)

Vital Signs	Patient A	
	Pulse	Respirations
Initial	118	32
5 min.	110	30
10 min.	106	28
15 min.	110	30

Vital Signs Patient B		
	Pulse	Respirations
Initial	110	20
5 min.	112	22
10 min.	100	22
15 min.	104	24

## Scenario Objectives

Describe your actions as the leader in this situation.

**Equipment:** Call for two toboggans equipped with hill packs, as well as blankets, a quick splint, and oxygen.

**Decision-making:** Ensure the overall safety of the people at the accident site by identifying any immediate hazards, marking the site clearly, and protecting the patients from further possible harm. Assess the problem. Determine the *priority* for treatment by performing primary surveys on each patient followed by secondary surveys to determine appropriate medical care for each patient. With the possibility of a heart attack for Patient A, alert the base that this is a hurry case.

**Problem management:** *Utilize* the available people to assist with the patients and the equipment. Assign people according to their skill and experience. *Direct* bystanders to help secure the site, and assist with splinting and lifting if patrollers are not immediately available. *Request* the appropriate equipment. Have a *plan of action* based on the patients' conditions and the circumstances of the accident and the environment.

The main concern is the need to get Patient A to advanced life support as quickly as possible while still properly handling Patient B.

Patient A should be positioned so that he is comfortable. He should be transported with his head uphill, while having oxygen administered to him. Transport Patient A in a sitting position unless the patient is more

comfortable lying down. Patroller assistance also will dictate this transportation decision. Patient B should be transported with the injury uphill.

It is essential that the necessary OEC skills are performed on both patients according to OEC performance guidelines. It is the leader's responsibility to ensure proper skill application by all helpers.

**Leadership: Communication** with both patients and available helpers is crucial. Patient A needs to be reassured about his wife's condition. Patient B needs to be reassured about her husband and treated quickly to avoid further complications with shock.

The leader must direct with *confidence* and *apositive attitude*. Utilize all available helpers aggressively and effectively. Use a *team approach* and control the situation at all times. Give clear, simple directions.

## Written OEC Scenario 1

### General Scenario

A skier is out of control and goes off the slope at high speed. The skier strikes a tree, bounces off, and collides with a second tree with his lower body. He then lands on a rock. There is a witness to the accident and he has remained on the scene. The patient remains unresponsive throughout the scenario.

### Patient Information

#### Signs and Symptoms

The skier is unresponsive with slight bleeding from the nose. His skull is bruised on the side of the forehead, next to the temple. There is no response to pain. The left leg is at a 45-degree angle.

Vital Signs	Pulse	Respirations
Initial	120	14
5 min.	126	18

10 min.	130	18—secretions begin to affect breathing. Patient is gagging.
15 min.	128	14

## Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Be sure to show how you would handle decision making, problem management, and leadership items.

## OEC Written Scenario 2

### General Scenario

A skier goes over a jump and crosses her skis when landing. This causes a hard, body-slam fall on a firm packed slope. The fall is on her right side.

### Patient Information

#### Signs and Symptoms

The patient is oriented to person, place, time, and event, but because of deepening shock she is not completely responsive. The patient's right rib case hurts a great deal, with more diffuse pain inside the chest cavity. She is coughing up pink sputum. Her breathing is difficult (rapid and shallow). Her right upper arm is also very painful.

Vital Signs	Pulse	Respirations
Initial	96	26
5 min.	100	28
10 min.	106	30
20 min.	112	32

## Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the sce-



nario need your attention? Be sure to show how you would handle decision making, problem management, and leadership items.

## OEC Written Scenario 3

### General Scenario

Three kids are goofing around and pushing each other while on the chair lift. One starts to fall, grabs hold of the other two, and all three fall from the chair (about 10 feet).

### Patient Information

#### Signs and Symptoms

**Patient A** The patient may have broken ribs and is having some trouble breathing. He is sitting up and holding his arm to his chest (in a “V” position with his hand at the opposite shoulder). He is relatively comfortable in this position but feels a little nauseated. He blames the others for the accident.

**Patient B** The patient has broken his glasses and complains of pain under his eyelid. Glass is in the eye. He blames the others for the accident.

**Patient C** This patient is shaken and bruised but not injured. He blames the others for almost killing him. He is persistently distracting when not attended to.

### Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Be sure to show how you would handle decision making, problem management, and leadership items.

## OEC Written Scenario 4

### General Scenario

A 16 year old hits a “pop” fence, which causes a forward fall. When you arrive on the scene, the patient’s mental status is fuzzy. He doesn’t recall the accident but answers to his name. The patient is wearing a medical-alert tag that says **DIABETIC**. He can move his jaw, and although it is painful, he is able to swallow with no airway obstruction.

### Patient Information

#### Signs and Symptoms

The patient is conscious of sharp, severe pain one inch anterior to the angle of the jaw. His teeth don’t mesh properly. The patient is insulin dependent. He took insulin that morning but skipped lunch.

#### Vital Signs Pulse Respirations

Initial	68	18
5 min.	72	16
10 min.	72	14
15 min.	70	14

### Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Be sure to show how you would handle decision making, problem management, and leadership items.

## OEC Written Scenario 5

### General Scenario

When you arrive on the scene, the skier tells you he lost control trying to jump a mogul, became airborne, and hit the tree with his right side. He is lying on a significant grade at the tree-lined edge of the slope.

## Patient Information

The patient is lying on his right side with the left ski off. The right hip is slightly flexed. He guards the right leg and will not allow the right hip to be extended. The skier complains persistently of groin/hip pain and keeps repeating that he has to go to the bathroom. He has severe pain upon pelvic compression and pain in the lower quadrants. A low pulse rise and increased general abdominal guarding occur. The patient becomes diaphoretic and increasingly insistent about having to void.

#### Vital Signs Pulse Respirations

100 22 and shallow

Vitals rise gradually throughout the problem.

### Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Be sure to show how you would handle decision making, problem management, and leadership items.

## OEC Written Scenario 6

### General Scenario

You have just arrived on the scene of an accident involving a guest and an employee who was driving a snowmobile. A bystander states that a member of the snowmaking crew was driving his machinery very recklessly and that he forced the skier off the trail. The skier struck a snowmaking hydrant, then caught her left ski under a snowmaking pipe as she left the trail. The snowmobile operator has driven away.

### Patient Information

The skier is lying on her back with her head downhill. She complains of



severe pain in the right upper leg and the left knee. She will not allow the left knee to be straightened.

**Vital Signs**   **Pulse**   **Respirations**  
100   24

Vitals remain stable if patient is treated for shock or become 140 and 35 if not treated for shock.

### Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Be sure to show how you would handle decision making, problem management, and leadership.

### OEC Written Scenario 7

#### General Scenario

A novice skier was skiing out of control down an advanced slope. Another skier collided with the novice as he was finishing a turn. The novice (Patient A) is not moving. The other skier (Patient B) is sitting on the ground.

#### Patient Information

Patient A is unresponsive and lying face down on the snow. He has blood running from his mouth and is having trouble breathing. The bleeding appears to be where he bit his tongue. Patient B is sitting on the ground complaining of pain in his shoulder. He is very rude and is yelling at the unresponsive skier.

**Vital Signs**   **Patient A**  
**Pulse**   **Respirations**  
+12   +4

They remain stable at that level.

**Vital Signs**   **Patient B**  
**Pulse**   **Respirations**  
Normal   Normal  
when calm  
Elevated   Elevated  
when not calm

### Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Show how you would handle decision making, problem management, and leadership.

### OEC Written Scenario 8

#### General Scenario

A skier who was jumping off a mogul struck two skiers who crossed his path. All three slid down the hill. One skier slid into the path of a snow-grooming machine. The lift operator tells the you about the accident as you come off the chair, including the fact that the accident happened 10 minutes earlier and that there are no other patrollers available to help. You grab a toboggan and take it to the accident.

#### Patient Information

Patient A, the skier who jumped off the mogul, has pain in both lower legs; one is bleeding. He is very upset and apologetic. He repeatedly says that he never saw the other skiers until it was too late. He is also the skier who hit the grooming machine.

Patient B is unresponsive when you arrive but comes around as you start to do the assessment. He is unclear about what caused the accident and gets upset when he sees that his friend has been further injured by hitting the grooming machine.

Patient C has a large gash on the side of his neck; there is a pool of blood under him. His pupils are fixed and dilated.

**Vital Signs**   **Patient A and Patient B**  
**Pulse**   **Respirations**  
+16   +6   above  
normal

Vitals remain elevated throughout

**Vital Signs**   **Patient C**  
**Pulse**   **Respirations**  
None   None

### Scenario Objectives

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects need your attention? Be sure to show how you would handle decision making, problem management, and leadership.

### OEC Written Scenario 9

#### General Scenario

You and another patroller are standing at the top of a chairlift where you observe two skiers trying to get off the lift. As they rise from the chair, the first skier begins to fall. He grabs for the second skier for support and they both fall. The second skier is hit on the back of the head by the chair as it swings around.

#### Patient Information

Patient A is nervous and anxious about his friend's reaction to the accident. He complains of pain and tenderness in his right wrist and of pain when trying to move his fingers or wrist.

Patient B has a laceration on the back of his head from the chair, surrounded by some local tenderness, but he reports no generalized head or neck pain or problems with movement. He also complains of a knee that is sore from being twisted during the fall and says he heard it "pop" when falling. At some point during the interview, after the patient realizes he is bleeding, he tells the you that he is HIV-positive. This is a cause for con-



cern as the you had contact with the blood before putting on your gloves.

Vitals are as found. (Use the vitals of the person acting as the patient in this scenario.)

### **Scenario Objectives**

Describe your actions as leader. What injuries do you suspect? What are your treatment and transport priorities? What other aspects of the scenario need your attention? Be sure to show how you would handle decision making, problem management, and leadership.