

<b>NSP PROPOSAL FORM</b> <i>Revised 01/97</i> Do Not Use Previous Versions		Proposal Number: S17 P001
		Assigned Committee:
The proposal maker(s) submit this proposal for consideration by the NSP Board of Directors in accordance with the NSP Policies & Procedures. This proposal has been researched, is submitted in final wording with all applicable boxes completed and information provided. I (We) have contacted and discussed this proposal with the appropriate National Program Director or other staff and/or NSP Department Director prior to submitting the proposal to the national office. I (We) have indicated how I (we) believe this proposal will impact the budget, both long- and short-term. <b>I (we) understand that incomplete proposal forms will be returned to the maker(s).</b>		
Proposed by: Eric Gesteland, Les Robinson, Steve Paladini	Position: ARD, RD, RD	Date: 3/10/17
I (we) have consulted the following people in drafting this proposal: <input type="checkbox"/> Staff comments (if any) attached <input type="checkbox"/> Nat. Pgm. Director: <input type="checkbox"/> Nat. Office Staff: <input type="checkbox"/> National Staff: <input checked="" type="checkbox"/> Others: Many Toboggan instructors, IT's, area's that could use this by having instructors more readily available. Several other RD's are in support.		
The following references are relevant to this proposal: <input type="checkbox"/> NSP Bylaws: <input type="checkbox"/> NSP Strategic Plan: <input checked="" type="checkbox"/> NSP Policies & Procedures:		
I (We) anticipate the following expenses, and have attached budget details and an explanation (as necessary) <input checked="" type="checkbox"/> Short-Term (this fiscal year): The material is there needs to be moved not sure how large of an expense it would be initially. <input type="checkbox"/> Long-Term (sustained expenses): Shouldn't have any long term		
The Executive Director: <input type="checkbox"/> agrees with proposal expense estimate, <b>OR</b> <input type="checkbox"/> anticipates the following expenses: <input type="checkbox"/> Short-Term (this fiscal year): <input type="checkbox"/> Long-Term (sustained expenses):		
Proposal Text (attach additional pages as necessary; for bylaw, P&P, or other amendments of existing provisions, show changes with added words underlined, and deleted words with a line through them): We would like the National Ski Patrol (NSP) to create a stand-alone Low Angle Rescue (LAR) educational program.		
Proposal Explanation and Justification (attach additional pages as necessary): A growing number of ski areas in the South Central and North Central Regions' have identified a need for LAR training. Most have identified areas on their premises in which the use of LAR would be the most effective means for extricating an injured customer safely and expediently.  Currently LAR content appears in two existing NSP curriculums, Outdoor Emergency Transportation (OET) and Mountain Travel and Rescue (MTR). (see page 2)		
Committee Revision of Proposal (if any):  None noted		
Committee Action: <input checked="" type="checkbox"/> Accepted as Drafted <input type="checkbox"/> Accepted as Revised <input type="checkbox"/> Rejected <input type="checkbox"/> Withdrawn		
Committee Chairman Explanation and Votes:  Chip Knappen Abstains from vote, all others vote in favor.		
Final Board Action: <input checked="" type="checkbox"/> Adopted as Reported <input type="checkbox"/> Adopted as Amended <input type="checkbox"/> Defeated		
Vote on Final Consideration (if vote count taken): For - <input type="checkbox"/> Against - <input type="checkbox"/> Abstain - <input type="checkbox"/>		

(continued from page 1)

LAR is outlined over a couple of pages in the OET manual; however, there is neither sufficient information nor guidance from which to effectively teach the skills which leads these programs to vary in content and format. There are also inadequate resources available within the OET program to credential OET instructors to teach LAR effectively.

The MTR manual dedicates an entire chapter to rope rescue, much of which is dedicated to a thorough explanation of LAR. MTR instructors are credentialed to teach LAR. LAR training can be conducted by a credentialed MTR instructor by registering the class as an MTR Enhancement Seminar. Currently this is the only way LAR training can be conducted through the NSP while affording the instructor liability coverage under NSP policy.

Area managers would like the NSP to provide resources and a supported training curriculum. To provide the training necessary for areas to develop their own LAR plans places an overwhelming burden on our and potentially other Region's limited MTR resources. By making LAR a stand-alone education program, we could attract instructor candidates with an interest in LAR but no interest in becoming fully credentialed MTR instructors. This would promote the expedient growth of a qualified instructor Corp as well as a standardized program format and content.

It is reasonable to expect that adding an LAR program could be done with minimal cost since most of the curriculum could be extracted from already existing program resources.

The NSP promotes itself as a leader in outdoor rescue education programs. Adding LAR would enhance the overall credibility and marketability of its educational programs by further strengthening its leadership position in the industry.