

Senior Emergency Management Evaluation

Date:

Location:

Region:

Candidate Leader:

Bystander/Helper:		Bystander/Helper:	
Scenario #:	Station #:	Evaluator:	
Start Time:	EMS called:	End Time:	Total Time:
<u>Decision Making</u>			+ = -
Ensures Overall Safety Problem Assessment Patient Assessment Appropriate Prioritizing <i>Decision Making Notes:</i>			
<u>Problem Management</u>			+ = -
Plan of Action Anticipation Resource Management-People and Equipment Appropriate OEC Skill Application Transportation <i>Problem Management Notes:</i>			
<u>Leadership</u>			+ = -
Communication with Patient, Helpers, Bystanders Attitude Ability to Direct Confidence Team Interaction <i>Leadership Notes:</i>			
Overall Score: Candidate must have + or = in all 3 criteria to pass			Pass or Fail
Comments Regarding Candidate Leader Performance: <u>Actions of a Candidate Leader with a <i>Fail</i> score must be clearly documented</u>			
<u>Other Comments related to Scenario:</u>			

SEM Evaluation Terms and Expected Performance

Decision Making:

- **Ensures Overall Safety:**
 - Take all actions to identify, protect, mark, move, and mitigate any risk to rescuer or patient
- **Problem Assessment:**
 - Approach appropriately, evaluate situation, scene size up
 - Determine all essential issues, mechanism of injury, and need to extricate
- **Patient Assessment:**
 - Determine general impression and level of responsiveness
 - Conduct urgent survey during interview,
 - Determine trauma or medical with focused history and exam
 - Conduct rapid history and physical exam in unresponsive patient
- **Appropriate Prioritizing:**
 - Determine with single patient critical injury and if conditions require immediate transport
 - Proper triage of multiple patients

Problem Management:

- **Plan of Action:**
 - Generate a plan utilizing resources and personnel
 - Direct flow that is logical for patient condition
 - Allot and monitor time for actions
- **Anticipation:**
 - Plan for what will follow, be prepared for the unexpected
 - Avoid repeated actions and unnecessary moving
- **Resource Management-People:**
 - Request, use, and direct resources appropriately
 - Actively control the scene while utilizing personnel
- **Resource Management-Equipment:**
 - Request appropriate equipment for the scenario and utilize properly
 - Confirm helper-patrollers apply equipment correctly
- **Appropriate OEC Skill Application:**
 - Direct or apply according to patient need and in accordance with OEC skill performance guidelines
 - When applicable demonstrates proper knowledge of OEC issues with special needs patients
- **Transportation:**
 - Arrange transportation using planned, supportive and appropriate means
 - Determine need for immediate transport
 - Position patient in toboggan according to condition

Leadership:

- **Communication with Patient, Helpers, and Bystanders:**
 - Inform patient of what is happening
 - Give clear and concise instructions to helpers and bystanders
 - If applicable recognizes communication issues with special needs patients
- **Attitude:**
 - Be positive, reassuring and outgoing
- **Ability to Direct:**
 - Be a leader, not helper directed
 - Utilize all resources and personnel effectively
- **Confidence:**
 - Be confident
 - Know what to do and how to do it
- **Team Interaction:**
 - Build and use a team approach
 - Avoid monopolizing the activities, delegate tasks and follow up
 - Manage the scene